

IV. PIP Matrix

State:	Mississippi
Date Submitted:	4/1/2011
PIP:	PIP
Quarterly Report:	
Quarter:	

Part A: Strategy Measurement Plan and Quarterly Status Report

<p>I. Primary Strategy: Strengthen Safety Assurance and Risk Management in first seven Practice Model implementation regions of the state.</p>				<p>Applicable CFSR Outcomes or Systemic Factors: S1, S2</p>
<p>A. Goal: Implement the Safety Assurance and Risk Management component of the Practice Model in the first seven Practice Model implementation regions of the state. These regions are I-S, II-W, V-W IV-N, IV-S, I-N, and III-S.</p>				<p>Applicable CFSR Items: 1,3,4</p>
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed
<p>1. Develop and implement new safety and risk assessment form</p>	<p>C. Gremillion, DFCS Policy Director</p>	<p>Safety and Risk Assessment Form and Instructions</p>	<p>First</p>	
<p>2. Train staff and supervisors in first seven Practice Model implementation regions as they roll out regarding Practice Model component of Safety Assurance and Risk Management.</p>				

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2.a. Regions I-S and II-W	Field Operations, Child Welfare Professional Development	Training Schedule, Agenda, Table of Contents	First	
2.b. Regions V-W and IV-N	Field Operations, Child Welfare Professional Development	Training Schedule, Agenda, Table of Contents	Fourth	
2.c. Regions I-N and IV-S	Field Operations, Child Welfare Professional Development	Training Schedule, Agenda, Table of Contents	Sixth	
2.d. Region III-S	Field Operations, Child Welfare Professional Development	Training Schedule, Agenda, Table of Contents	Eighth	
3. Provide practice guides to staff in first seven implementing regions regarding Practice Model Component of Safety Assurance and Risk Management, including face-to-face initiation guidelines.				

3.a. Regions I-S and II-W	Practice Coach for Regions I-S and II-W	Completed practice guides and instructions	First	
3.b. Regions V-W and IV-N	Practice Coach for Regions V-W and IV-N	Completed practice guides and instructions	Fourth	
3.c. Regions I-N and IV-S	Practice Coach for Regions I-N and IV-S	Completed practice guides and instructions	Sixth	
3.d. Region III-S	Practice Coach for Region III-S	Completed practice guides and instructions	Eighth	
4. Provide coaching to child welfare staff in first seven implementing regions on safety assurance and risk management.				
4.a. Regions I-S and II-W	Practice Coach for Regions I-S and II-W	Summary of coaching on safety and risk activities	First	

4.b. Regions V-W and IV-N	Practice Coach for Regions V-W and IV-N	Summary of coaching on safety and risk activities	Fourth	
4.c. Regions I-N and IV-S	Practice Coach for Regions I-N and IV-S	Summary of coaching on safety and risk activities	Sixth	
4.d. Region III-S	Practice Coach for Region III-S	Summary of coaching on safety and risk activities	Eighth	
<i>Renegotiated Action Steps and Benchmarks</i>				
<p style="color: red;">II. Primary Strategy: Strengthen Strengths and Needs Assessments of Children, Parents, and Resource Parents and provide matching services to meet the needs.</p>				<p>Applicable CFSR Outcomes or Systemic Factors: WB 1, WB2, WB3, Service Array and Resource Development</p>
<p style="color: blue;">A. Goal: Implement the Strengths and Needs Assessments component of the Practice Model in the first seven Practice Model implementation regions of the state. These regions are I-S, II-W, V-W, IV-N, IV-S, I-N, and III-S.</p>				<p>Applicable CFSR Items: 17, 18, 21, 22, 23</p>
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed
1. Develop and implement new strengths and needs form (Comprehensive Family Assessment)	C. Gremillion, DFCS Policy Director	Submit Comprehensive Family Assessment Form and instructions	First	

2. Train staff and supervisors in Practice Model Regions on strengths and needs assessment.				
2.a. Regions I-S and II-W	Field Operations, Child Welfare Professional Development	Agenda, Table of Contents, Training Schedule	First	
2.b. Regions V-W and IV-N	Field Operations, Child Welfare Professional Development	Agenda, Table of Contents, Training Schedule	Fourth	
2.c. Regions I-N and IV-S	Field Operations, Child Welfare Professional Development	Agenda, Table of Contents, Training Schedule	Sixth	
2.d. Region III-S	Field Operations, Child Welfare Professional Development	Agenda, Table of Contents, Training Schedule	Eighth	
3. Provide practice guides to staff in seven implementing regions regarding strengths and needs assesment.				

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3.a. Regions I-S and II-W	Field Operations, Child Welfare Professional Development	Practice Guides and email of distribution.	First	
3b. Regions V-W and IV-N	Field Operations, Child Welfare Professional Development	Practice Guides and email of distribution.	Fourth	
3.c. Regions I-N and IV-S	Field Operations, Child Welfare Professional Development	Practice Guides and email of distribution.	Sixth	
3.d. Region III-S	Field Operations, Child Welfare Professional Development	Practice Guides and email of distribution.	Eighth	
4. Provide coaching to child welfare staff in implementing regions on strengths and needs assessment, including engaging family members in case planning, preparing individualized case plans, and conducting comprehensive strengths and needs assessments to include physical health, mental health, dental health, and educational needs and provision of services.				

4.a. Regions I-S and II-W	Practice Coaches, TA from CSF	Summary of coaching on Strengths and Needs Assessment activities	First	
4.b. Regions V-W and IV-N	Practice Coaches, TA from CSF	Summary of coaching on Strengths and Needs Assessment activities	Fourth	
4.c. Regions I-N and IV-S	Practice Coaches, TA from CSF	Summary of coaching on Strengths and Needs Assessment activities	Sixth	
4.d. Region III-S	Practice Coaches, TA from CSF	Summary of coaching on Strengths and Needs Assessment activities	Eighth	
<p>B. Goal: Strengthening Parent/Child/Worker visitation in the first seven Practice Model implementation regions of the state. These regions are I-S, II-W, V-W, IV-N, IV-S, I-N, and III-S.</p>				<p>Applicable CFSR Items: 19 and 20</p>
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed
1. Provide training regarding Quality Visits in seven implementing regions.				
1.a. Regions I-S and II-W	Field Operations, Child Welfare Professional Development	Training Calendar, Agenda, Competencies and Objectives	First	
1.b. Regions V-W and IV-N	Field Operations, Child Welfare Professional Development	Training Calendar, Agenda, Competencies and Objectives	First	

1.c. Regions I-N and IV-S	Field Operations, Child Welfare Professional Development	Training Calendar, Agenda, Competencies and Objectives	First	
1.d. Region III-S	Field Operations, Child Welfare Professional Development	Training Calendar, Agenda, Competencies and Objectives	First	
2. Provide coaching to aid staff in first seven implementation regions in applying the skills learned in Quality Visits Training and/or Training for this goal through components of Practice Model				
2.a. Regions I-S and II-W	Field Operations, Child Welfare Professional Development	Summary of coaching quality visitation activities	Seventh	
2.b. Regions V-W and IV-N	Field Operations, Child Welfare Professional Development	Summary of coaching quality visitation activities	Seventh	

2.c. Regions I-N and IV-S	Field Operations, Child Welfare Professional Development	Summary of coaching quality visitation activities	Seventh	
2.d. Region III-S	Field Operations, Child Welfare Professional Development	Summary of coaching quality visitation activities	Eighth	
<p>C. Goal: Enhance access to services for children and families by collaborating with community partners to maximize provision of matching services in the first seven Practice Model implementation regions of the state. These regions are I-S, II-W, V-W, IV-N, IV-S, I-N, and III-S.</p>				<p>Applicable CFSR Items: 36 and 37</p>
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed
<p>1. Develop and staff the Resource Development Unit in the MDHS Division of Family and Children's Services, including hiring a Division Director II, Program Manager, and a Program Specialist.</p>	<p>Sandra McClendon, Bureau Director of Resource Development</p>	<p>Organizational Chart, including dates of hire</p>	<p>Second</p>	

<p>2. Resource Development Director or her designee will meet with the Mississippi Department of Mental Health (MDMH) Director of Children's Programs and the MDMH Community Mental Health Center (CMHC) Children's Coordinator's bimonthly statewide meetings to inform, negotiate, and communicate barriers in service delivery to improve access to individualized services for families and children.</p>	<p>Sandra McClendon, Bureau Director of Resource Development</p>	<p>Summary of Resource Development meetings</p>	<p>First and ongoing</p>	
<p>3. Resource Development Director will meet with the Executive Directors of the Community Mental Health Centers at the CMHC's monthly Executive Directors' meeting on at least one occasion to discuss DFCS needs, gaps in services and funding sources for meeting those needs to inform Executive Director about Mississippi's implementation of the MS Practice Model so barriers to service delivery can be reduced.</p>	<p>Sandra McClendon, Bureau Director of Resource Development</p>	<p>Summary of Resource Development meetings</p>	<p>First</p>	

<p>4. Regional Directors in the first seven Practice Model implementation regions will invite CMHC Children's Coordinators to participate in the development and implementation of the Regional Implementation Plan.</p>				
<p>4a. Regions I-S and II-W</p>	<p>Regional Director</p>	<p>Letters of invitation addressed to the Children's Coordinators</p>	<p>First</p>	
<p>4b. Regions V-W and IV-N</p>	<p>Regional Director</p>	<p>Letters of invitation addressed to the Children's Coordinators</p>	<p>Second</p>	
<p>4c. Regions I-S and IV-S</p>	<p>Regional Director</p>	<p>Letters of invitation addressed to the Children's Coordinators</p>	<p>Third</p>	
<p>4d. Region III-S</p>	<p>Regional Director</p>	<p>Letters of invitation addressed to the Children's Coordinators</p>	<p>Third</p>	
<p><i>Renegotiated Action Steps and Benchmarks</i></p>				
<p>III. Primary Strategy: Strengthen Child Welfare Practice through Family Team Meetings in the first seven Practice Model implementation regions.</p>				<p>Applicable CFSR Outcomes or Systemic Factors: P2</p>

A. Goal: Train and implement Family Team Meetings to improve practice in the first seven Practice Model implementation regions, I-S, II-W, V-W, IV-N, IV-S, I-N, and III-S.				Applicable CFSR Items: 11, 12, 13, 14, 15, 16
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed
1. Develop and conduct training on Family Team Meetings in first seven implementation regions.				
1.a. Regions I-S and II-W	Field Operations, Child Welfare Professional Development	Training calendar/agenda/ Table of contents	Third	
1.b. Regions V-W and IV-N	Field Operations, Child Welfare Professional Development	Training calendar/agenda/ Table of contents	Third	
1.c. Regions I-N and IV-S	Field Operations, Child Welfare Professional Development	Training calendar/agenda/ Table of contents	Sixth	
1.d. Region III-S	Field Operations, Child Welfare Professional Development	Training calendar/agenda/ Table of contents	Sixth	

<p>2. Provide coaching on conducting Family Team Meetings in the first seven Practice Model implementation regions, to include partnering with parents to drive agenda, who to include, and when Family Team Meetings need to be held in order to strengthen and support placements.</p>				
<p>2.a. Regions I-S and II-W</p>	<p>Field Operations, Child Welfare Professional Development</p>	<p>Summary of coaching FTM activities</p>	<p>Fourth</p>	
<p>2.b. Regions V-W and IV-N</p>	<p>Field Operations, Child Welfare Professional Development</p>	<p>Summary of coaching FTM activities</p>	<p>Fourth</p>	
<p>2.c. Regions I-N and IV-S</p>	<p>Field Operations, Child Welfare Professional Development</p>	<p>Summary of coaching FTM activities</p>	<p>Seventh</p>	
<p>2.d. Region III-S</p>	<p>Field Operations, Child Welfare Professional Development</p>	<p>Summary of coaching FTM activities</p>	<p>Seventh</p>	

<i>Renegotiated Action Steps and Benchmarks</i>				
<p>IV. Primary Strategy: Strengthen permanency and stability for children in their living situations.</p>				<p>Applicable CFSR Outcomes or Systemic Factors: P1 and Foster and Adoptive Parent Licensing, Recruitment, and Retention</p>
<p>A. Goal: Strengthen permanency by utilizing Permanency Round Tables</p>				<p>Applicable CFSR Items: 10</p>
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed
<p>1. Obtain T/TA from Casey Family Programs regarding Permanency Roundtables.</p>	<p>Martha Houston, Child Welfare Practice Specialist, Office of Field Operations</p>	<p>Summary outlining T/TA received.</p>	<p>First and ongoing</p>	
<p>2. Designate DFCS staff to participate in Permanency Roundtables.</p>	<p>Martha Houston, Child Welfare Practice Specialist, Office of Field Operations</p>	<p>List of DFCS positions.</p>	<p>Second</p>	

3. Develop scope of Permanency Roundtable project, including list of specific children to be formally served by Roundtables, timeframes, case selection criteria, as well as preparation and follow-up plans.	Martha Houston, Child Welfare Practice Specialist, Office of Field Operations	Description of Scope and Protocol of Permanency Roundtable project	Second	
4. Obtain training from Casey Family Programs for staff designated to participate in Permanency Roundtables.	Martha Houston, Child Welfare Practice Specialist, Office of Field Operations	Agenda, Schedule of Training, Table of Contents or Summary of training received	Second	
5. Conduct Permanency Roundtables.	Martha Houston, Child Welfare Practice Specialist, Office of Field Operations	Schedule of Permanency Roundtables, Tracking Tool	Third and on-going	
B. Goal: Enhance permanency through competency training to provide placement stability, determine appropriate permanency goals, achieve appropriate permanency goals and achieve timely adoption within 24 months or less, when appropriate.				Applicable CFSR Items: 6,7,8,9
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed

1. Develop permanency competency training	Adoption Director, Margie Shelton, Permanency Unit, Angie Williams, Bureau Director, Placement and Permanency Planning	Training curriculum	Second	
2. Provide Permanency Competency Training				
2.a. Regions I-S and II-W	Adoption Director, Margie Shelton, Permanency Unit, Angie Williams, Bureau Director, Placement and Permanency Planning	Training schedule, agenda	Third	
2.b. Regions V-W and IV-N	Adoption Director, Margie Shelton, Permanency Unit, Angie Williams, Bureau Director, Placement and Permanency Planning	Training schedule, agenda	Third	

<p>2.c. Regions I-N and IV-S</p>	<p>Adoption Director, Margie Shelton, Permanency Unit, Angie Williams, Bureau Director, Placement and Permanency Planning</p>	<p>Training schedule, agenda</p>	<p>Fourth</p>	
<p>2.d. Region III-S</p>	<p>Adoption Director, Margie Shelton, Permanency Unit, Angie Williams, Bureau Director, Placement and Permanency Planning</p>	<p>Training schedule, agenda</p>	<p>Fourth</p>	
<p>3. Provide coaching to aid staff in first seven Practice Model implementation regions in applying the Permanency Competency Training.</p>				

3.a. Regions I-S and II-W	Regional Directors, Area Social Work Supervisors, Resource Area Social Work Supervisors	Summary of coaching Permanency Competency activities	Third	
3.b. Regions V-W and IV-N	Regional Directors, Area Social Work Supervisors, Resource Area Social Work Supervisors	Summary of coaching Permanency Competency activities	Third	
3.c. Regions I-N and IV-S	Regional Directors, Area Social Work Supervisors, Resource Area Social Work Supervisors	Summary of coaching Permanency Competency activities	Fourth	
3.d. Region III-S	Regional Directors, Area Social Work Supervisors, Resource Area Social Work Supervisors	Summary of coaching Permanency Competency activities	Fourth	
C. Goal: Strengthen Permanency by Diligent Recruitment and Retention of Resource Homes.				Applicable CFSR Items: 42, 44
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed

<p>1. Design statewide resource home recruitment and retention strategies and a plan for gathering baseline data.</p>	<p>Bureau Director of Placement/Permanency Planning, Angie Williams, Director of Adoption, Margie Shelton, Regional Resource Supervisors</p>	<p>Copy of statewide strategies and plan for gathering baseline data, summary of recruitment and retention activities conducted during third quarter and each quarter thereafter</p>	<p>Third and ongoing</p>	
<p>2. Develop and implement recruitment and retention strategies for first seven regions implementing the Practice Model.</p>				
<p>2.a. Regions I-S and II-W</p>	<p>Bureau Director of Placement/Permanency Planning, Angie Williams, Director of Adoption, Margie Shelton, Regional Resource Supervisors</p>	<p>Copy of Regional Plan Recommendations and Summary of recruitment and retention activities</p>	<p>Fourth</p>	

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2.b. Regions V-W and IV-N	Bureau Director of Placement/Permanency Planning, Angie Williams, Director of Adoption, Margie Shelton, Regional Resource Supervisors	Copy of Regional Plan Recommendations and Summary of recruitment and retention activities	Fifth	
2.c. Regions I-N and IV-S	Bureau Director of Placement/Permanency Planning, Angie Williams, Director of Adoption, Margie Shelton, Regional Resource Supervisors	Copy of Regional Plan Recommendations and Summary of recruitment and retention activities	Sixth	
2.d. Region III-S	Bureau Director of Placement/Permanency Planning, Angie Williams, Director of Adoption, Margie Shelton, Regional Resource Supervisors	Copy of Regional Plan Recommendations and Summary of recruitment and retention activities	Seventh	

<p>3. Revise policy related to licensure standards for resource homes and facilities.</p>	<p>Angie Williams, Bureau Director of Placement and Permanency Planning, Margie Shelton, Director of Adoption, and Carolyn Gremillion, Bureau Director of Policy</p>	<p>Copy of policy issued, Email showing distribution</p>	<p>Second</p>	
<p>4. Train direct service workers, supervisors, resource workers, and resource supervisors, and facility staff on revised policy related to licensure standards.</p>	<p>Angie Williams, Director of Placement and Permanency Planning</p>	<p>Training schedule, agenda</p>	<p>Sixth</p>	
<p>5. Train resource parents on revised policy related to licensure standards by incorporating into Ongoing Training for Resource Parents</p>	<p>Angie Williams, Director of Placement and Permanency Planning</p>	<p>Explanation of how training will be provided to Resource Parents</p>	<p>Seventh</p>	
<p><i>Renegotiated Action Steps and Benchmarks</i></p>				

<p>V. Primary Strategy: Strengthen Monitoring and Oversight through Continuous Quality Improvement Process.</p>				<p>Applicable CFSR Outcomes or Systemic Factors: Quality Assurance, Statewide Information System</p>
<p>A. Goal: Mississippi's State Automated Child Welfare Information System (MACWIS) will readily identify the placement location and permanency goals for every child who is in foster care.</p>				<p>Applicable CFSR Items: 24</p>
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed
<p>1. Validate MACWIS reports on a) Placement Stability regarding number of children in custody 12 months or less that have 1 or 2 placements (MWZPLM5D) and b) Placement Stability - number of placements for children in active custody. (MWBRD07D)</p>	<p>Cindy Greer, MACWIS Director</p>	<p>report, information indicating that report has been validated</p>	<p>First</p>	
<p>2. Validate report specifying children placed in county and out of county and within 50 mile radius (MWLS314D)</p>	<p>Cindy Greer, MACWIS Director</p>	<p>report, information indicating that report has been validated</p>	<p>Fourth</p>	

3. Validate Children who have had permanency plan developed within 30 days of entry into foster care.	Cindy Greer, MACWIS Director	report, information indicating that report has been validated	Fourth	
4. Based on results of validation, resubmit AFCARS and NCANDS at or before 6 month intervals and notify Children's Bureau Regional Office of submission.	Cindy Greer, MACWIS Director	notification to Children's Bureau Regional Office that resubmission has occurred	On-going	
5. Practice guidance provided to staff on errors and error trends according to validation process.	Cindy Greer, MACWIS Director, Field Operations	Copy of communication from Validation Coordinator to Field Operations Director regarding error trends; copy or summary of communication between Field Operations Director, Regional Directors, Area Social Work Supervisors, and direct care workers regarding how to improve practice based on error trends	On-going	
<i>Renegotiated Action Steps and Benchmarks</i>				
B. Goal: Have a multifaceted continuous quality assurance system that evaluates the quality of services, identifies strengths and needs of service delivery system, provides relevant reports, and evaluates implemented program measures.				Applicable CFSR Items: 31
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed

1. Staff Continuous Quality Improvement Unit	Mike Gallarno, Office Director II, Director of CQI, and Robert Hamrick, Division Director of Evaluation and Monitoring	Organizational Chart of Continuous Quality Improvement Unit, including dates of hire	Third	
2. Develop Initial Plan for Continuous Quality Improvement	Robert Hamrick, Division Director of Evaluation and Monitoring	Copy of CQI Plan	First	
3. Implement CQI plan in first seven implementation regions.				
3.a. Regions I-S and II-W	Robert Hamrick, Division Director of Evaluation and Monitoring	Summary of CQI Implementation activities	First	
3.b. Regions V-W and IV-N	Robert Hamrick, Division Director of Evaluation and Monitoring	Summary of CQI Implementation activities	First	
3.c. Regions I-N and IV-S	Robert Hamrick, Division Director of Evaluation and Monitoring	Summary of CQI Implementation activities	Second	

3.d. Region III-S	Robert Hamrick, Division Director of Evaluation and Monitoring	Summary of CQI Implementation activities	Second	
4. Conduct CQI baseline reviews in first seven implementation regions.				
4.a. Regions I-S and II-W	Robert Hamrick, Division Director of Evaluation and Monitoring	Baseline CQI Review Report for each Region	Second	
4.b. Regions V-W and IV-N	Robert Hamrick, Division Director of Evaluation and Monitoring	Baseline CQI Review Report for each Region	Second	
4.c. Regions I-N and IV-S	Robert Hamrick, Division Director of Evaluation and Monitoring	Baseline CQI Review Report for each Region	Third	
4.d. Region III-S	Robert Hamrick, Division Director of Evaluation and Monitoring	Baseline CQI Review Report for each Region	Third	
<i>Renegotiated Action Steps and Benchmarks</i>				

<p>VI. Primary Strategy: Strengthen Court Processes with collaboration and/or cross-training between Mississippi Supreme Court, Administrative Office of the Courts' Court Improvement Program, Mississippi's Commission on Children's Justice, Youth Court personnel, Tribes, and DFCS Staff to improve permanency outcomes.</p>				<p>Applicable CFSR Outcomes or Systemic Factors: Case Review System</p>
<p>Goal A: To have seven regional summits of approximately 30-40 participants with representation from the courts, Tribe, DFCS staff and other local stakeholders to develop strategies from each Regional Implementation Plan (First 7 Practice Model Regions- These regions are I-S, II-W, V-W, IV-N, I-N, IV-S and III-S) for court-related permanency issues.</p>				<p>Applicable CFSR Items: Case Review System, Item 25</p>
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed
<p>1. Work with the Practice Model Coordinators to identify seven dates (four in the Fall of 2011 and three dates in the Spring of 2012) to hold the summits and choose locations to hold the meeting.</p>	<p>Mary Fuller, DFCS/CIP, Dennis Perkins, AOC, Tonya Rogillio, DFCS/RD</p>	<p>Dates, Location, and Teams for Summits in place by April, 2011 (Fall) and November 2011 (Spring 2012)</p>	<p>Second Quarter (4), Third Quarter (3)</p>	
<p>2. Identify a State Office coordinator to oversee development of an invitation list, agenda, to contact potential presenters and to calendar specific tasks.</p>	<p>Mary Fuller, DFCS/CIP, Dennis Perkins, AOC, Tonya Rogillio, DFCS/RD</p>	<p>Name of State Office Coordinator</p>	<p>Second</p>	

<p>3. Work with Practice Model Coordinators to organize a team to contact local legal stakeholders and send out invitations, collect RSVPs and gather regional data reports in folders for dissemination.</p>	<p>Mary Fuller, DFCS/CIP, Dennis Perkins, AOC, Tonya Rogillio, DFCS/RD</p>	<p>Names of team members</p>	<p>Second</p>	
<p>4. Develop county invitation list to youth court judges, referees, chancellors, GALs, county prosecutors, AG's attorneys, DFCS Regional Director, DFCS ASWSs, Practice Model Coach(es), AOC and CIP representatives and others.</p>				
<p>4.a. Regions I-S and II-W</p>	<p>State Coordinator and Regional Coordinators for Regions I-S and II-W</p>	<p>Invitation/Flyer/Email</p>	<p>Second</p>	

4.b. Regions V-W and IV-N	State Coordinator and Regional Coordinators for Regions V-W and IV-N	Invitation/Flyer/Email	Second	
4.c. Regions I-N and IV-S	State Coordinator and Regional Coordinators for Regions I-N and IV-S	Invitation/Flyer/Email	Third	
4.d. Region III-S	State Coordinator and Regional Coordinator for Region III-S	Invitation/Flyer/Email	Third	
5. Convene Meeting of the above persons identified as "Legal Stakeholders for Permanency for Children." Develop a "Short Term Plan to Address Barriers to Permanency" which will become part of modified Regional Implementation Plan and AOC/CIP Strategic Plan.				

5.a. Regions I-S and II-W	Mary Fuller, DFCS/CIP, Dennis Perkins, AOC, Tonya Rogillio, DFCS/RD	Agenda, Short-term plans	Third	
5.b. Regions V-W and IV-N	Mary Fuller, DFCS/CIP, Dennis Perkins, AOC, Tonya Rogillio, DFCS/RD	Agenda, Short-term plans	Third	
5.c. Regions I-N and IV-S	Mary Fuller, DFCS/CIP, Dennis Perkins, AOC, Tonya Rogillio, DFCS/RD	Agenda, Short-term plans	Fourth	

5.d. Region III-S	Mary Fuller, DFCS/CIP, Dennis Perkins, AOC, Tonya Rogillio, DFCS/RD	Agenda, Short-term plans	Fifth	
6. Modify Regional Implementation Plans at each Regional Summit, as determined by attendees in the county, specific short term plan to address barriers to permanency.				
6.a. Regions I-S and II-W	Regional Directors for I-S and II-W	Submission of the Regional Implementation Plans from first seven Practice Model regions	Fourth	
6.b. Regions V-W and IV-N	Regional Directors for V-W and IV-N	Submission of the Regional Implementation Plans from first seven Practice Model regions	Fourth	

6.c. Regions I-N and IV-S	Regional Directors for I-N and IV-S	Submission of the Regional Implementation Plans from first seven Practice Model regions	Fourth	
6.d. Region III-S	Regional Director for III-S	Submission of the Regional Implementation Plans from first seven Practice Model regions	Fifth	
7. Identify a reporter from each region to forward a progress report on Regional Implementation Plan quarterly to Administrative Office of Courts and DFCS Court Improvement Program Workgroup.				
7.a. Regions I-S and II-W	Mary Fuller, DFCS, Dennis Perkins, AOC, Tonya Rogillio, DFCS	Quarterly report on progress in the Regional Implementation Plan	Fourth	

7.b. Regions V-W and IV-N	Mary Fuller, DFCS, Dennis Perkins, AOC, Tonya Rogillio, DFCS	Quarterly report on progress in the Regional Implementation Plan	Fourth	
7.c. Regions I-N and IV-S	Mary Fuller, DFCS, Dennis Perkins, AOC, Tonya Rogillio, DFCS	Quarterly report on progress in the Regional Implementation Plan	Fifth	
7.d. Region III-S	Mary Fuller, DFCS, Dennis Perkins, AOC, Tonya Rogillio, DFCS	Quarterly report on progress in the Regional Implementation Plan	Fifth	

<p>8. Develop a short survey on Survey Monkey regarding feedback from judges on how the Regional Implementation Plan has been implemented in their court at the Annual Judges and Referees Conference in 2012.</p>	<p>Mary Fuller, DFCS, Dennis Perkins, AOC, Tonya Rogillio, DFCS</p>	<p>Results of Survey Monkey survey</p>	<p>Seventh</p>	
<p>9. Work with Center for Support of Families to develop agenda to include an overview of the Mississippi Practice Model</p>	<p>Mary Fuller, DFCS/CIP, Dennis Perkins, AOC, Tonya Rogillio, DFCS/RD</p>	<p>Summary of agenda development</p>	<p>Second</p>	
<p><i>Renegotiated Action Steps and Benchmarks</i></p>				
<p>Goal B: Develop training for Annual Judges and Referees Conference regarding diligent search and engagement of families in permanency planning</p>				<p>Applicable CFSR Items: Case Review System, Item 25</p>
<p>Action Steps and Benchmarks</p>	<p>Person Responsible</p>	<p>Evidence of Completion</p>	<p>Quarter Due</p>	<p>Quarter Completed</p>
<p>1. Identify date and location for Annual Judges and Referees Conference</p>	<p>Dennis Perkins, AOC</p>	<p>Announcement from The Mississippi Judicial College</p>	<p>First</p>	

2. Administrative Office of Courts will print conference materials.	Dennis Perkins, AOC	Packet of Conference Materials	Second	
3. Request TA from NRC for speaker/curriculum preparation for diligent search and engagement of families. Request TA from NRC as well as judges on program committee for speaker/topics judges have requested.	Dennis Perkins, AOC	TA request	First Quarter 2011, Fourth Quarter 2012	
4. Present diligent search and engagement of families in permanency for children at Annual Judges and Referees Conference.	Dennis Perkins, AOC, Judge Tom Broome	Agenda, Program	Second	
<i>Renegotiated Action Steps and Benchmarks</i>				
<p>Goal C: Improve timeliness of filing termination of parental rights petitions by DFCS submitting complete and accurate TPR packets to the Attorney General's Office. The Attorney General's Office will file TPR petitions and schedule hearings timely.</p>				<p>Applicable CFSR Items: 28</p>
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed

1. DFCS, AOC, and AG representatives will meet monthly to analyze the tracking document produced by the AG's Office and DFCS' MACWIS reports regarding children in custody 13 out of 22 months.	Mary Fuller, DFCS/CIP, Cynthia Eubank, AG, Jamie McBride, AOC	Agenda, Summaries of Meetings	Ongoing	
2. DFCS, AOC, and AG representatives will identify breakdowns in the TPR process at the monthly meeting. AG will provide monthly reports regarding pending TPR's.	Mary Fuller, DFCS/CIP, Cynthia Eubank, AG, Jamie McBride, AOC	Minutes of Meetings where breakdown in TPR process is identified as well as record of notification to supervisor(s) regarding missing documentation. AG's TPR Pending Report and AG's Instructions for TPR packet submission and checklist for TPR actions.	Ongoing	
3. DFCS, AOC, and AG representatives will notify DFCS Field Operations of breakdowns for a corrective plan of action.	Mary Fuller, DFCS/CIP, Cynthia Eubank, AG, Jamie McBride, AOC	Communication to DFCS Field Operations regarding breakdown in TPR process. Field Operations' follow up with direct service worker(s).	Ongoing	

4. DFCS Permanency Unit will track packets submitted for completeness and whether packet returns to county for additional information.	Angie Williams, DFCS Permanency Director	Summary of progress made regarding complete TPR packets.	Ongoing	
5. Develop system for monitoring cases with children in foster care 13 out of 22 months without documented exceptions and require submission of the TPR packet to State Office	Tammy Miller, DFCS Field Operations Director	Summary of tracking/monitoring reports	Second	
6. Develop system for monitoring cases where child's primary goal is adoption and require submission of TPR packet to State Office within 30 calendar days.	Margie Shelton, DFCS Adoption Director	Summary of tracking/monitoring reports	Second	
<i>Renegotiated Action Steps and Benchmarks</i>				
Goal D: To notify all persons involved in a case, who have the right to present information in hearings, of the date, time, and location of such hearings in advance sufficient to make arrangements to attend.				Applicable CFSR Items: 29
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed

1. Revise DFCS policy regarding duty to notify all persons who have the right to participate in hearings according to Mississippi statute and federal guidelines.	Carolyn Gremillion, DFCS Policy Director	Policy Bulletin or Memorandum to DFCS Staff regarding Notice to Participants	First	
2. Train supervisors and direct service workers regarding duty to notify all persons who have the right to present information in hearings according to Mississippi statute through Advanced Professional Development for Court Procedure.	DFCS Professional Development Director, Mary Fuller, DFCS/CIP, Cynthia Eubank, AG, Jamie McBride, AOC	Revised Training Curriculum, Agenda, Training Schedule	Third	
3. Reinforce duty to notify all persons who have the right to present information in hearings according to Mississippi statute through Regional Directors' and ASWS' staffing meetings with direct service workers.	DFCS RDs and ASWSs	Agenda of staff meeting regarding duty to notify	Third	

4. Provide information, such as bench cards, regarding rights of persons to present information at hearings, to judges and court personnel at Regional Summits.	Mary Fuller, DFCS/CIP, Cynthia Eubank, AG, Jamie McBride, AOC	Bench Cards	Second	
5. The Mississippi Supreme Court will notify the judiciary of the duty to notify all persons who have the right to present information in hearings according to Mississippi statute and federal guidelines.	Jamie McBride, AOC, Dennis Perkins, AOC	Memorandum to Youth Court Judges and Referees regarding Notice to Participants	First	
6. Develop a report through MYCIDS to track participation at hearings. Implement report as counties become fully operational using MYCIDS. Provide judges with the results tracked for their jurisdiction quarterly in fully operational counties.	Jamie McBride, AOC	MYCIDS form for tracking participation at hearings.	Eighth	

State:	Mississippi
Date Submitted	4/1/2011
PIP:	x
Quarterly Report:	
Quarter:	

Part B: National Standards Measurement Plan and Quarterly Status Report

Safety Outcome 1: Absence of Recurrence of Maltreatment												
National Standard	94.60%											
Performance as Measured in Final Report/Source Data Period												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal	N/A											
Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												
Safety Outcome 1: Absence of Maltreatment of Children in Foster Care												
National Standard	99.68%											

Performance as Measured in Final Report/Source Data Period	98.28											
Performance as Measured at Baseline/Source Data Period	98.13											
Negotiated Improvement Goal	98.23											
Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												
Permanency Outcome 1: Timeliness and Permanency of Reunification												
National Standard	122.6											
Performance as Measured in Final Report/Source Data Period												

reported quarter in cell below)

Note

Permanency Outcome 1: Achieving Permanency for Children in Foster Care for Long Periods of Time

National Standard 121.7

Performance as Measured in Final Report/Source Data Period

Performance as Measured at Baseline/Source Data Period

Negotiated Improvement Goal N/A

Renegotiated Improvement Goal

Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12

Note

Permanency Outcome 1: Placement Stability

National Standard 101.5

Performance as Measured in Final Report/Source Data Period 86.9

Performance as Measured at Baseline/Source Data Period	86.9											
Negotiated Improvement Goal	89.5											
Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												

State:	Mississippi
Date Submitted:	
PIP:	
Quarterly Report:	
Quarter:	

Baseline will be complete by Quarter 2 and will include 5 months PIP overlap adjustment.

Part C:Item-Specific and Quantitative Measurement Plan and Quarterly Status Report

Outcome/Systemic Factor: ____ Item: ____		Item:										
Performance as Measured in Final Report												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal												
Method of Measuring Improvement												
Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												

Outcome/Systemic Factor: ____ Item: ____		Item:										
Performance as Measured in Final Report												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal												
Method of Measuring Improvement												
Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												
Outcome/Systemic Factor: ____ Item: ____		Item:										
Performance as Measured in Final Report												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal												

Method of Measuring Improvement												
Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												
Outcome/Systemic Factor: ____ Item: ____		Item:										
Performance as Measured in Final Report												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal												
Method of Measuring Improvement												
Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												

Outcome/Systemic Factor: ____ Item: ____		Item:										
Performance as Measured in Final Report												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal												
Method of Measuring Improvement												
Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												
Outcome/Systemic Factor: ____ Item: ____		Item:										
Performance as Measured in Final Report												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal												
Method of Measuring Improvement												

Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												
Outcome/Systemic Factor: ____ Item: ____		Item:										
Performance as Measured in Final Report												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal												
Method of Measuring Improvement												
Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												
Outcome/Systemic Factor: ____ Item: ____		Item:										

Performance as Measured in Final Report												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal												
Method of Measuring Improvement												
Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												
Outcome/Systemic Factor: ____ Item: ____		Item:										
Performance as Measured in Final Report												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal												
Method of Measuring Improvement												

Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												
Outcome/Systemic Factor: ____ Item: ____		Item:										
Performance as Measured in Final Report												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal												
Method of Measuring Improvement												
Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												
Outcome/Systemic Factor: ____ Item: ____		Item:										

Performance as Measured in Final Report												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal												
Method of Measuring Improvement												
Renegotiated Improvement Goal												
Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												
Outcome/Systemic Factor: ____ Item: ____		Item:										
Performance as Measured in Final Report												
Performance as Measured at Baseline/Source Data Period												
Negotiated Improvement Goal												
Method of Measuring Improvement												
Renegotiated Improvement Goal												

Status (Enter the quarter end date and measurement for the reported quarter in cell below)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Note												